



# Course Syllabus and Classroom Procedures

## 6<sup>th</sup> Grade Minnesota Studies

### Mr. Walberg

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**Course Description:** Minnesota Studies will be a class devoted to the interdisciplinary study of Minnesota. The course will be focused on the history of Minnesota, but will also include the study of the state's geography, economics, and government. Students will also learn about the unique role Minnesota played, and continues to play, in regional, national, and global politics.

**Major Instructional Goals:** Students will gain an understanding of how Minnesota's history has impacted its inhabitants in the modern day and how geography, economics, and government have also created today's Minnesota.

**Textbook:** *Northern Lights: The Stories of Minnesota's Past*

**Tentative Course Outline for Trimester 1 (September 8<sup>th</sup>-December 4<sup>th</sup>)**

<b>Week and Dates</b>	<b>Topics covered</b>	<b>Text Chapter</b>
Week 1	Classroom routines and expectations	Handouts
Week 2:	Historical Skills (timelines, sources, cause and effect)	Handouts
Week 3:	Historical Skills (timelines, sources, cause and effect)	Handouts
Week 4:	Geographic Skills (physical features, mapping, key terms)	Handouts
Week 5:	The first Minnesotans and What is Minnesota?	Chapter 1 and 2
Week 6:	The Dakota	Chapter 3
Week 7:	The Dakota	Chapter 3 and 4
Week 8:	The Ojibwe	Chapter 4
Week 9:	The Fur Trade	Chapter 5
Week 10:	The Fur Trade	Chapter 5
Week 11:	Treaties	Chapter 6
Week 12	Treaties	Chapter 6

**General Rules:** Be on time, be prepared, be respectful and be responsible.  
See the student handbook for any other discipline issues.

**Preparation for Class:** Students are required to bring a pencil, notebook, completed homework and the textbook to each class unless otherwise directed.

**Expectations for class:**

- Everyone has the right to, and should expect to, learn.
- Each individual is worthy of respect.
- Classroom orderliness is necessary for an effective classroom.
- Hard work is necessary for learning. Effort reaps reward.
- No opt out! Quitting is not an option.
- No cell phones at any time without teacher permission

**Grading policy:**

**90%-100%: A**

**80%-89.9%: B**

**70%-79.9%: C**

**60%-69.9%: D**

**Below 60%: F**

**Grades are weighted. This means that tests are worth more than homework. Below is a breakdown of my grading scale.**

- **Tests and Quizzes are worth 50% of your grade**
- **Classwork is worth 30%**
- **Homework is worth 20%**

**Quizzes:** Quizzes are typically given after every topic covered in class. Generally this will be every other week

**Tests:** There will be 3-4 interim assessments given throughout the year. A review guide will come out approximately 1 week before the test to give students time to prepare and study.

**Late work:** Late work is always accepted within the trimester. Students can also retake a test or assignment they did not do well on to get to an 80%.

**Missing Work:** It is the student's responsibility to obtain the homework assignments, notes & any other information that is missed during an absence. The missing work will be available on my website or in the missing work folder.

**Technology:** We will be using a variety of apps on the iPads in this class. Students are not allowed to be on unauthorized sites or social media apps and doing so could result in the loss of technology privileges.